

# **RE Department**

## GCSE Religious Studies



**Examination board:** Eduqas

**Course codes:** Catholic Christianity: C120PB  
Judaism: C120P4

[http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language\\_id=1&dotcache=no&dotcache=refresh](http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh)

### **Synopsis**



Learners will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. They will be expected to support their responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts. These texts might include, for example: the Bible; extracts from the documents of Vatican II or other ecumenical councils, extracts from Papal encyclicals and exhortations, extracts from the work of key theologians and thinkers such as St Augustine of Hippo as well as the views of past and current philosophers (including ethical philosophers). Learners must be aware how varied

interpretations of sources and/or teachings may give rise to diversity within traditions or textual studies on religious, philosophical and ethical studies in the modern world. Candidates will be expected to demonstrate an understanding of different perspectives. These may derive from either different religions or different views/denominations within a particular religion.

### **Students will study the following topics:**

#### **Year 10:**

Component 1: Theme 1: Origins and Meaning	Origins and Meaning, Creation, The Bible, Painting, Symbolism, Loving and Serving in Catholic communities in Britain and elsewhere  Key concepts: • creation ex nihilo • evolution • imago Dei • inspiration • omnipotence • revelation • stewardship • transcendence
Component 1: Theme 2: Good and Evil	Good, Evil and Suffering, Trinity, Incarnation, Jesus and moral authority, Sculpture and Statuary, Popular devotion as practised in Catholic communities in Britain and elsewhere  Key concepts: • conscience • evil • free-will • goodness • incarnation • Natural Law • privation • suffering

## Year 11:

Component 2: Theme 1: Life and Death	Death and the afterlife, Eschatology, The Magisterium, Artefacts, Music and the funeral rite, Prayer within Catholic communities in Britain and elsewhere  Key concepts: • death • eternal life • heaven • hell • judgement • Magisterium • resurrection • soul
Component 2: Theme 2: Sin and Forgiveness	Crime and Punishment, Redemption, Church, Buildings, Sacraments, Mission and Evangelisation in Britain and elsewhere  Key concepts: • absolutism • Eucharist • evangelisation • forgiveness • punishment • relativism • salvation • sin

## Structure of the course:

Component	What is included?
Component 1: Foundational Catholic Theology. Written examination: 1 hour 30 minutes 37.5% of qualification	Candidates will study the following two themes. All questions are compulsory. Theme 1: Origins and Meaning Theme 2: Good and Evil This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the identified themes.
Component 2: Applied Catholic Theology. Written examination: 1 hour 30 minutes 37.5% of qualification	Candidates will study the following two themes. All questions are compulsory. Theme 1: Life and Death Theme 2: Sin and Forgiveness This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the identified themes.
Component 3: Study of a World Faith Written examination: 1 hour 25% of qualification	Candidates will study the beliefs, teachings and practices of Judaism. This component will be assessed by compulsory questions focusing on knowledge, understanding and evaluation of the subject content.

## Prospective timeline

- Judaism- beliefs and teachings and practices ( Currently being studied by y9 September 2017- July 2018)
- Component 1: Theme 1: Origins and Meaning ( September 2018- December 2018)
- Component 1: Theme 2: Good and Evil ( January 2019- April 2019)
- Component 2: Theme 1: Life and Death ( April 2019- July 2019)
- Component 2: Theme 2: Theme 2: Sin and Forgiveness ( September 2019- December 2019)
- Revision (January 2020- exam)

**Textbook pending to be released by Eduqas**

**Revision guides provided by the RE department for each component**

**Further study opportunities**

A-level	College
A Level Philosophy and Ethics with Christianity	A Level Philosophy and Ethics with Christianity
University	
Philosophy and Ethics at A Level is seen as a highly academic subject and is regarded extremely well by universities.  Religious Studies is the gateway to this.	

**Further information**

If you have any queries regarding the study of Religious Studies please do not hesitate to contact the Head of Subject, Mrs Barlow at;

[s.smith@cardinalgriffin.staffs.sch.uk](mailto:s.smith@cardinalgriffin.staffs.sch.uk)